

Documentation of Successful Implementation of Curriculum Alignment Initiative

Reports of Disaggregated State, School System (LEA) and School Performance Data for 2007 - 2009

End of Course (Civics and Economics)
 Number and Percent of Students At or Above Achievement Level III in Civics and Economics
 Students Taking All Tests

181322 - Hickory High - 09-12
 Gender and Ethnicity Subgroups

Student Subgroup	2007-2008			2008-2009		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	126	156	80.8%	106	116	91.4%
Female	61	83	73.5%	56	62	90.3%
Male	65	73	89.0%	50	54	92.6%
American Indian	*	*	*	*	*	*
Asian	-	8	>95%	*	*	*
Black	3	20	15.0%	8	9	88.9%
Hispanic	2	7	28.6%	*	*	*
Multi-Racial	*	*	*	*	*	*
White	109	116	94.0%	92	100	92.0%

Indicates that the student population in the subgroup is too small to report the value.
 The percentage and number of students are not shown if the percentage is greater than 95 percent or less than 5 percent.

Reports of Disaggregated State, School System (LEA) and School Performance Data for 2008 - 2010

Beginning in 2009-10, results for EOC subjects contain retests.

End of Course (Civics and Economics)
 Number and Percent of Students At or Above Achievement Level III in Civics and Economics
 Students Taking All Tests

181322 - Hickory High - 09-12
 Gender and Ethnicity Subgroups

Student Subgroup	2008-2009			2009-2010		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	106	116	91.4%	123	130	94.6%
Female	56	62	90.3%	58	63	92.1%
Male	50	54	92.6%	-	67	>95%
American Indian	*	*	*	*	*	*
Asian	*	*	*	6	7	85.7%
Black	8	9	88.9%	12	14	85.7%
Hispanic	*	*	*	8	9	88.9%
Multi-Racial	*	*	*	-	6	>95%
White	92	100	92.0%	-	94	>95%

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Reports of Disaggregated State, School System (LEA) and School Performance Data for 2007 - 2009

End of Course (US History)
 Number and Percent of Students At or Above Achievement Level III in US History
 Students Taking All Tests

181322 - Hickory High - 09-12
 Gender and Ethnicity Subgroups

Student Subgroup	2007-2008			2008-2009		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	180	292	61.6%	185	255	72.5%
Female	96	167	57.5%	88	128	68.8%
Male	84	125	67.2%	97	127	76.4%
American Indian	*	*	*	*	*	*
Asian	11	19	57.9%	11	14	78.6%
Black	14	66	21.2%	21	47	44.7%
Hispanic	7	29	24.1%	18	30	60.0%
Multi-Racial	8	12	66.7%	7	13	53.8%
White	140	166	84.3%	128	150	85.3%

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Reports of Disaggregated State, School System (LEA) and School Performance Data for 2008 - 2010

Beginning in 2009-10, results for EOC subjects contain retests.

End of Course (US History)
 Number and Percent of Students At or Above Achievement Level III in US History
 Students Taking All Tests

181322 - Hickory High - 09-12
 Gender and Ethnicity Subgroups

Student Subgroup	2008-2009			2009-2010		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	185	255	72.5%	204	249	81.9%
Female	88	128	68.8%	104	126	82.5%
Male	97	127	76.4%	100	123	81.3%
American Indian	*	*	*	*	*	*
Asian	11	14	78.6%	14	17	82.4%
Black	21	47	44.7%	27	50	54.0%
Hispanic	18	30	60.0%	17	22	77.3%
Multi-Racial	7	13	53.8%	9	12	75.0%
White	128	150	85.3%	136	147	92.5%

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Reports of Disaggregated State, School System (LEA) and School Performance Data for 2007 - 2009

End of Course (Algebra 2)
 Number and Percent of Students At or Above Achievement Level III in Algebra 2
 Students Taking All Tests

181322 - Hickory High - 09-12
 Gender and Ethnicity Subgroups

Student Subgroup	2007-2008			2008-2009		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	161	200	80.5%	140	188	74.5%
Female	92	112	82.1%	81	105	77.1%
Male	69	88	78.4%	59	83	71.1%
American Indian	*	*	*	*	*	*
Asian	12	15	80.0%	8	12	66.7%
Black	14	23	60.9%	15	31	48.4%
Hispanic	5	7	71.4%	11	16	68.8%
Multi-Racial	5	6	83.3%	4	7	57.1%
White	125	149	83.9%	101	121	83.5%

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Reports of Disaggregated State, School System (LEA) and School Performance Data for 2008 - 2010

Beginning in 2009-10, results for EOC subjects contain retests.

End of Course (Algebra 2)
 Number and Percent of Students At or Above Achievement Level III in Algebra 2
 Students Taking All Tests

181322 - Hickory High - 09-12
 Gender and Ethnicity Subgroups

Student Subgroup	2008-2009			2009-2010		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	140	188	74.5%	188	198	94.9%
Female	81	105	77.1%	-	102	>95%
Male	59	83	71.1%	89	96	92.7%
American Indian	*	*	*	*	*	*
Asian	8	12	66.7%	11	13	84.6%
Black	15	31	48.4%	21	23	91.3%
Hispanic	11	16	68.8%	-	5	>95%
Multi-Racial	4	7	57.1%	8	9	88.9%
White	101	121	83.5%	-	147	>95%

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Reports of Disaggregated State, School System (LEA) and School Performance Data for 2007 - 2009

Beginning in 2008-09, results for Reading, Math, and Science for grades 3-8 contain retests.

End of Grade (Mathematics) Grade 8
 Number and Percent of Students At or Above Achievement Level III in Mathematics
 Students Taking All Tests

LEA 181 - Hickory City Schools
 Gender and Ethnicity Subgroups

Student Subgroup	2007-2008			2008-2009		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	231	354	65.3%	253	333	76.0%
Female	115	181	63.5%	120	159	75.5%
Male	116	173	67.1%	133	174	76.4%
American Indian	*	*	*	*	*	*
Asian	15	23	65.2%	20	22	90.9%
Black	58	108	53.7%	48	84	57.1%
Hispanic	20	35	57.1%	37	54	68.5%
Multi-Racial	6	13	46.2%	8	14	57.1%
White	132	175	75.4%	140	159	88.1%

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Reports of Disaggregated State, School System (LEA) and School Performance Data for 2008 - 2010

Beginning in 2008-09, results for Reading, Math, and Science for grades 3-8 contain retests.

End of Grade (Mathematics) Grade 8
 Number and Percent of Students At or Above Achievement Level III in Mathematics
 Students Taking All Tests

LEA 181 - Hickory City Schools
 Gender and Ethnicity Subgroups

Student Subgroup	2008-2009			2009-2010		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	253	333	76.0%	265	322	82.3%
Female	120	159	75.5%	153	175	87.4%
Male	133	174	76.4%	112	147	76.2%
American Indian	*	*	*	*	*	*
Asian	20	22	90.9%	-	21	>95%
Black	48	84	57.1%	49	73	67.1%
Hispanic	37	54	68.5%	48	58	82.8%
Multi-Racial	8	14	57.1%	14	18	77.8%
White	140	159	88.1%	133	150	88.7%

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Reports of Disaggregated State, School System (LEA) and School Performance Data for 2007 - 2009

Beginning in 2008-09, results for Reading, Math, and Science for grades 3-8 contain retests.

End of Grade (Mathematics) Grade 7
 Number and Percent of Students At or Above Achievement Level III in Mathematics
 Students Taking All Tests

LEA 181 - Hickory City Schools
 Gender and Ethnicity Subgroups

Student Subgroup	2007-2008			2008-2009		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	204	322	63.4%	276	351	78.6%
Female	96	154	62.3%	146	181	80.7%
Male	108	168	64.3%	130	170	76.5%
American Indian	*	*	*	*	*	*
Asian	18	21	85.7%	19	21	90.5%
Black	25	80	31.3%	51	82	62.2%
Hispanic	28	57	49.1%	52	68	76.5%
Multi-Racial	10	14	71.4%	14	19	73.7%
White	123	150	82.0%	138	159	86.8%

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Reports of Disaggregated State, School System (LEA) and School Performance Data for 2008 - 2010

Beginning in 2008-09, results for Reading, Math, and Science for grades 3-8 contain retests.

End of Grade (Mathematics) Grade 7
 Number and Percent of Students At or Above Achievement Level III in Mathematics
 Students Taking All Tests

LEA 181 - Hickory City Schools
 Gender and Ethnicity Subgroups

Student Subgroup	2008-2009			2009-2010		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	276	351	78.6%	226	298	75.8%
Female	146	181	80.7%	115	146	78.8%
Male	130	170	76.5%	111	152	73.0%
American Indian	*	*	*	*	*	*
Asian	19	21	90.5%	-	10	>95%
Black	51	82	62.2%	39	72	54.2%
Hispanic	52	68	76.5%	38	54	70.4%
Multi-Racial	14	19	73.7%	14	18	77.8%
White	138	159	86.8%	125	143	87.4%

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Reports of Disaggregated State, School System (LEA) and School Performance Data for 2007 - 2009

Beginning in 2008-09, results for Reading, Math, and Science for grades 3-8 contain retests.

End of Grade (Mathematics) Grade 6
 Number and Percent of Students At or Above Achievement Level III in Mathematics
 Students Taking All Tests

LEA 181 - Hickory City Schools
 Gender and Ethnicity Subgroups

Student Subgroup	2007-2008			2008-2009		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	224	331	67.7%	212	302	70.2%
Female	113	168	67.3%	106	151	70.2%
Male	111	163	68.1%	106	151	70.2%
American Indian	*	*	*	*	*	*
Asian	18	22	81.8%	11	12	91.7%
Black	35	73	47.9%	33	71	46.5%
Hispanic	38	67	56.7%	36	54	66.7%
Multi-Racial	12	17	70.6%	11	19	57.9%
White	120	150	80.0%	121	145	83.4%

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Reports of Disaggregated State, School System (LEA) and School Performance Data for 2008 - 2010

Beginning in 2008-09, results for Reading, Math, and Science for grades 3-8 contain retests.

End of Grade (Mathematics) Grade 6
 Number and Percent of Students At or Above Achievement Level III in Mathematics
 Students Taking All Tests

LEA 181 - Hickory City Schools
 Gender and Ethnicity Subgroups

Student Subgroup	2008-2009			2009-2010		
	# At or Above Level III	# Valid Scores	Percent At or Above Level III	# At or Above Level III	# Valid Scores	Percent At or Above Level III
All Students	212	302	70.2%	245	310	79.0%
Female	106	151	70.2%	134	152	88.2%
Male	106	151	70.2%	111	158	70.3%
American Indian	*	*	*	*	*	*
Asian	11	12	91.7%	10	12	83.3%
Black	33	71	46.5%	47	73	64.4%
Hispanic	36	54	66.7%	33	52	63.5%
Multi-Racial	11	19	57.9%	19	22	86.4%
White	121	145	83.4%	136	151	90.1%

Indicates that the student population in the subgroup is too small to report the value.